

Name: _____ Date: _____ Period: _____

Stop Motion “Individual”

WORTH: (120 POINTS)

PROJECT DESCRIPTION:

Students are asked to create a short Stop Motion animation that combines stop motion with a drawn/digital element to the piece. Students should utilize their creativity with materials and start to build an idea of what they would like to create. They will also put audio together to the video using iMovie and Garageband. Video must communicate a message and be at least 80-100 frames (8-10 sec)

REQUIREMENTS

Studio Habit of Mind	Not Approaching Standards (6 points)	Approaching Standards (12 points)	Meeting Standards (20 points)	Points
Express	Video does not communicate a theme/message	Video somewhat communicates a theme/message	Video communicates a theme/message	
Participation	During check in, the individual is did not articulate their thoughts and/or evaluate their own experience. Student did not show organization, preparation, effort in class	During check in, the individual is somewhat able to articulate their thoughts and/or evaluate their own experience. Student somewhat showed organization, preparation, effort in class	During check in, the individual is able to articulate their thoughts and evaluate their own experience. Student showed organization, preparation, effort in class	
	Not Approaching Standards (12 points)	Approaching Standards (24 points)	Meeting Standards (40 points)	Points
Stretch & Explore	Did not experiment with audio, perspective, image rates	Somewhat experimented with audio, perspective, image rates	Experimented with audio, perspective, image rates	

Develop Craft	Video does not included drawn element, audio and 80-100 frames (10 seconds)	Video somewhat included drawn element, audio, or 80-100 frames (10 seconds)	Video include drawn element, audio, and at least 80-100 frames (10 seconds)	
			Total Points	

PRIOR EXPERIENCE:

Stop Motion “Group” Assignment

MATERIALS & TOOLS:

Computer Lab Time

iMovie

Garageband

SUPPORT AVAILABLE:

By Appointment

CALENDAR:

Project Due _____